Table 1. *Form AS 4 (M): Assessment of Student Learning Outcomes, Part 1, Baltimore Campus (August, 2020)*

| **Competency** | **Competency Benchmark (Generalist)** | **Competency Benchmark (Clinical & Macro Practice)** | **Percentage of Students Achieving Benchmark, Baltimore Campus** |  |
| --- | --- | --- | --- | --- |
|  |  |  | Generalist Practice | Clinical Practice | Macro Practice |  |
| Competency 1: Demonstrate Ethical and Professional Behavior | 80% | 80% | 93.41% | 96.92% | 92.83% |  |
| Competency 2: Engage Diversity and Difference in Practice | 80% | 80% | 96.75% | 97.81% | 94.74% |  |
| Competency 3: Advance Human Rights and Social, Economic, and Environmental Justice | 80% | 80% | 90.37% | 97.02% | 96.05% |  |
| Competency 4: Engage In Practice-informed Research and Research-informed Practice | 80% | 80% | 87.94% | 91.31% | 91.85% |  |
| Competency 5: Engage in Policy Practice | 80% | 80% | 90.06% | 87.34% | 91.62% |  |
| Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities | 80% | 80% | 94.33% | 97.69% | 94.52% |  |
| Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities | 80% | 80% | 91.63% | 94.82% | 94.04% |  |
| Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities | 80% | 80% | 92.54% | 96.03% | 95.88% |  |
| Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities | 80% | 80% | 87.67% | 96.93% | 94.24% |  |

Table 2. *Form AS 4 (M): Assessment of Student Learning Outcomes, Part 2, Shady Grove Campus (August, 2020)*

| **Competency** | **Competency Benchmark (Generalist)** | **Competency Benchmark (Clinical & Macro Practice)** | **Percentage of Students Achieving Benchmark, Shady Grove Campus** |  |
| --- | --- | --- | --- | --- |
|  |  |  | Generalist Practice | Clinical Practice | Macro Practice\* |  |
| Competency 1: Demonstrate Ethical and Professional Behavior | 80% | 80% | 88.02% | 99.18% | N/A |  |
| Competency 2: Engage Diversity and Difference in Practice | 80% | 80% | 93.99% | 89.19% | N/A |  |
| Competency 3: Advance Human Rights and Social, Economic, and Environmental Justice | 80% | 80% | 89.91% | 89.19% | N/A |  |
| Competency 4: Engage In Practice-informed Research and Research-informed Practice | 80% | 80% | 89.54% | 90.77% | N/A |  |
| Competency 5: Engage in Policy Practice | 80% | 80% | 89.00% | 93.18% | N/A |  |
| Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities | 80% | 80% | 89.40% | 97.98% | N/A |  |
| Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities | 80% | 80% | 87.30% | 90.46% | N/A |  |
| Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities | 80% | 80% | 90.67% | 97.13% | N/A |  |
| Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities | 80% | 80% | 88.35% | 93.93% | N/A |  |

Table 3. *Form AS 4 (M): Assessment of Student Learning Outcomes, Aggregate Findings for Baltimore and Shady Grove Campuses (August,, 2020)*

| **Competency** | **Competency Benchmark (Generalist)** | **Competency Benchmark (Clinical & Macro Practice)** | **Percentage of Students Achieving Benchmark, Baltimore and Shady Grove Campus** |  |
| --- | --- | --- | --- | --- |
|  |  |  | Generalist Practice | Clinical Practice | Macro Practice\* |  |
| Competency 1: Demonstrate Ethical and Professional Behavior | 80% | 80% | 90.72% | 98.05% | 92.83% |  |
| Competency 2: Engage Diversity and Difference in Practice | 80% | 80% | 95.37% | 93.50% | 94.74% |  |
| Competency 3: Advance Human Rights and Social, Economic, and Environmental Justice | 80% | 80% | 90.14% | 93.11% | 96.05% |  |
| Competency 4: Engage In Practice-informed Research and Research-informed Practice | 80% | 80% | 88.74 | 91.04% | 91.85% |  |
| Competency 5: Engage in Policy Practice | 80% | 80% | 89.53% | 90.26% | 91.62% |  |
| Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities | 80% | 80% | 91.87% | 97.83% | 94.52% |  |
| Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities | 80% | 80% | 89.46% | 92.64% | 94.04% |  |
| Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities | 80% | 80% | 91.61 | 96.58% | 95.88% |  |
| Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities | 80% | 80% | 88.01% | 95.43% | 94.24% |  |

\*Courses not offered at Shady Gove; scores from Baltimore campus only.